

Waynesboro City Public Schools

Corrective Action Plan for Wenonah Elementary School

Date: April 12, 2017

Plan Developed with Assistance from:

- Teachers
- Building Administrators
- Central Office Administrators
- Parents
- Community Members
- Business Partners

Triannual Meeting Dates:

For purposes of this Corrective Action Plan, the local division superintendent will agree that essential actions in the Corrective Action Plan are priority actions for the identified school. The local division superintendent will submit data quarterly and participate in each required triannual meeting and monitor, at a minimum, monthly progress of the essential actions. This Corrective Action Plan will be updated annually until Wenonah Elementary School is *Fully Accredited*. Additional essential actions may be required by the Virginia Department of Education. Essential actions may be added as additional needs are identified.

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Triannual)	Documentation Required to Support Evidence of Progress/Completion
Implement and monitor a process to ensure lesson planning is aligned with the Standards of Learning.	<p>Implement: Teachers</p> <p>Monitor: Principal, Intervention Specialist, Math Specialist, Reading Specialist, English Language Learner Specialist, Coordinator of Elementary Instruction</p>	<p>Implement: Principal</p> <p>Monitor: Director of Instruction</p>	June 2016- June 2020	Lesson plans with evidenced-based feedback; common planning agendas and minutes; professional development sign-ins, materials, and next steps
Implement and monitor a process to ensure lesson delivery is aligned with the Standards of Learning.	<p>Implement: Teachers</p> <p>Monitor: Principal, Intervention Specialist, Math Specialist, Reading Specialist, English Language Learner Specialist, Coordinator of</p>	<p>Implement: Principal</p> <p>Monitor: Director of Instruction</p>	June 2016- June 2020	Classroom walkthroughs and observations; classroom walkthrough and observation data; student data; professional development sign-ins, materials, and next steps

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
Implement and monitor a process to ensure student assessments are aligned with the Standards of Learning.	<p>Elementary Instruction</p> <p>Implement: Teachers</p> <p>Monitor: Principal, Intervention Specialist, Math Specialist, Reading Specialist, English Language Learner Specialist, Coordinator of Elementary Instruction</p>	<p>Implement: Principal</p> <p>Monitor: Director of Instruction</p>	June 2016- June 2020	Formative and summative assessments; student data; lesson plans; classroom walkthroughs and observations; professional development sign-ins, materials, and next steps
Implement and monitor data-driven student interventions.	<p>Principal, Teachers, Intervention Specialist, Math Specialist, Reading Specialist, English Language Learner Specialist, Counselor, Home School Liaison</p>	<p>Assistant Superintendent, Director of Instruction, Director of Student Services, Coordinator of Elementary Instruction, Division School Psychologists, Division School Social Worker</p>	June 2016- June 2020	<p>Student intervention data; teacher learning community process documentation</p> <p>Student attendance data;</p> <p>Student progress data; lesson plans; classroom walkthroughs and observations; student assessments; common and team planning schedules</p>
Provide, implement, and monitor professional development on collaborative teaching and co-planning.	<p>Provide: Training and Technical Assistance Centers (TTAC), Director of Student</p>	<p>Provide: OS1, Assistant Superintendent</p>	June 2016- June 2020	<p>Professional development sign-ins, materials, and next steps; master schedule; lesson plans; classroom walkthroughs and observations; TTAC onsite schedule; co-teaching chart</p>

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Time Frame)	Documentation Required to Support Evidence of Progress/Completion
	Services Implement: Teachers Monitor: Principal	Implement: Principal Monitor: Director of Student Services		

Authorizations

I (We) agree to work collaboratively to implement the essential actions required in the Corrective Action Plan for the purposes of improving student achievement in Waynesboro City Public Schools.

Printed Name: Dr. Jeffrey Cassell

Title: Superintendent of Waynesboro City Public Schools

Signature: 

Date: April 12, 2017

Printed Name: Mrs. Tonya Carter

Title: Principal of Wenonah Elementary School

Signature: 

Date: April 12, 2017

Printed Name: Beverly W. Galal

Title: Director, Office of School Improvement

Signature: 

Date: 4/19/17